**Using Data to Inform Instruction**

|  |  |
| --- | --- |
| Instructional Focus |  |
| Data Source |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Students Above**  **Proficiency** | **Students At**  **Proficiency** | **Students Not**  **Proficient** | **Students Far Below**  **Proficiency** |
|  |  |  |  |

|  |  |
| --- | --- |
| **What Proficient Work Looks Like** | **Obstacles/Misconceptions/Challenges** |
|  |  |

Instructional Strategies

|  |  |  |  |
| --- | --- | --- | --- |
| Students Above  Proliciency | Students AI Proficiency | Students Not  Proficient | Students Far Below  Proficiency |
|  | |  | |